their learning in my classroom.

4. CE_EXP1_R A student's background is the main influence on his or her success in my classroom.

5. CE_AUT5 I give students responsibility for leadership in the classroom.

6. CE_GUI6_R I frequently give consequences to the whole classroom.

7. CE_CON7 I encourage my students to take responsibility for learning in the classroom.

8. CE_AUT3 My classroom encourages students to be active learners.

9. CE_MGT4 I use strategies such as space, proximity, and movement around the classroom to manage student behavior.

10. CE_CLI2 I create a very supportive classroom climate.

11. CE_MGT3 I use strategies such as space, proximity, and movement around the classroom to manage student behavior.

12. CE_MGT4 I use strategies such as space, proximity, and movement around the classroom to manage student behavior.

13. CE_MGT3 I use strategies such as space, proximity, and movement around the classroom to manage student behavior.

14. CE_CON2_R Students need to be controlled to maintain relationships with students.

15. CE_CON3_R I often respond with frustration when students to lose peer respect in my classroom.

16. CE_MGT4 I use strategies such as space, proximity, and movement around the classroom to discourage student movement.

17. CE_CON1 It is definitely more important to empower students to lose peer respect in my classroom.

18. CE_MGT4 I use strategies such as space, proximity, and movement around the classroom to discourage student movement.

19. CE_CON2_R Students need to be controlled to maintain relationships with students.

20. CE_Con3_R I often respond with frustration when students to lose peer respect in my classroom.

21. CE_MGT4 I use strategies such as space, proximity, and movement around the classroom to discourage student movement.

22. CE_CON1 It is definitely more important to empower students to lose peer respect in my classroom.

23. CE_MGT4 I use strategies such as space, proximity, and movement around the classroom to discourage student movement.

24. CE_CON2_R Students need to be controlled to maintain relationships with students.

25. CE_CON3_R I often respond with frustration when students to lose peer respect in my classroom.

26. CE_MGT4 I use strategies such as space, proximity, and movement around the classroom to discourage student movement.

27. CE_CON1 It is definitely more important to empower students to lose peer respect in my classroom.

28. CE_MGT4 I use strategies such as space, proximity, and movement around the classroom to discourage student movement.

29. CE_CON2_R Students need to be controlled to maintain relationships with students.

30. CE_CON3_R I often respond with frustration when students to lose peer respect in my classroom.