2015

The Race Controversy in American Education

Lillian Dowdell Drakeford

Antioch University - PhD Program in Leadership and Change

Follow this and additional works at: http://aura.antioch.edu/stubooks

Part of the Curriculum and Instruction Commons, Curriculum and Social Inquiry Commons, Higher Education Administration Commons, Leadership Studies Commons, Race and Ethnicity Commons, Social and Philosophical Foundations of Education Commons, and the Special Education Administration Commons

Recommended Citation


http://aura.antioch.edu/stubooks/4

This Book is brought to you for free and open access by AURA - Antioch University Repository and Archive. It has been accepted for inclusion in Student Book Gallery by an authorized administrator of AURA - Antioch University Repository and Archive. For more information, please contact dpenrose@antioch.edu, wmrcgrth@antioch.edu.

**About the Editor:** This 2-volume book from the Praeger series, *Racism in American Institutions*, is edited by Dr. Lillian Dowdell Drakeford, a 2010 graduate of the PhD Program in Leadership and Change at Antioch University. A retired educator in from the Dayton [Ohio] Public Schoos, Dr. Drakeford has served as a teacher and administrator. Her dissertation, *What's Race Got to Do with It?: A Historical Inquiry into the Impact of Color-blind Reform on Racial Inequality in America's Public Schools* is available in open access at the OhioLINK ETD Center, http://rave.ohiolink.edu/etdc/view?acc_num=antioch1286127101

This title is available in ebook format for Antioch University Library Patrons. Permalink for this ebook: AueID login required

To print a chapter to PDF: Navigate to chapter. Click icon .

Complete book maybe downloaded in several formats

- **Cover**
- **VOLUME I**
I. THE FACE OF RACISM AND COLOR BLINDNESS IN AMERICAN EDUCATION

1. Legal and Educational Foundations in Critical Race Theory
2. The Pathology of Color Blindness: A Historical Account

II. THE CRACKDOWN

5. Criminalization and Medicalization: The School-to-Prison Pipeline and Racialized Double Standards of Disciplinary Control
6. Housing Segregation and the Prison Industrial Complex: Looking at the Roots of Today's School-to-Prison Pipeline
7. Race-Based Stereotypes, Expectations, and Exclusion in American Education
8. Disrupting the School-to-Prison Pipeline through Disability Critical Race Theory

III. RACE AND RACIALIZATION IN SCHOOLS AND CURRICULUM

9. The Race Problem: Its Perpetuation in the Next Generation of Science Standards
10. The Racialization of Mathematics Education
11. Bridging the Gap and Diversifying Teaching Education

IV. RACE AND "COST" DEBATE IN SCHOOL REFORM

12. The Opportunity for Equity: School Improvement Grants

V. BEYOND HIGH SCHOOL

15. Affirmative Action in Higher Education
16. The Beauty and Burden of Historically Black Colleges and Universities and the Extant Challenges Confronting These Institutions
17. Mentoring Matters: A Proactive Approach for Mentoring Black Men for Collegiate Success

Index
About the Editor and Contributors

VOLUME 2

Half Title
Title
Copyright
In this unique two-volume work, expert scholars and practitioners examine race and racism in public education, tackling controversial educational issues such as the school-to-prison pipeline, charter schools, school funding, affirmative action, and racialized curricula.

This work is built on the premise that recent efforts to advance color-blind, race-neutral educational policies and reforms have not only proven ineffective in achieving racial equity and equality of educational opportunities and outcomes in America’s public schools, but have also exacerbated existing inequalities. That point is made through a
collection of essays that examine the consequences of racial inequality on the school experience and success of students of color and other historically marginalized populations.

Addressing K–12 education and higher education in historically black as well as predominantly white institutions, the work probes the impact of race and racism on education policies and reforms to determine the role schools, school processes, and school structures play in the perpetuation of racial inequality in American education. Each volume validates the impact of race on teaching and learning and exposes the ways in which racism manifests itself in U.S. schools. In addition, practical recommendations are presented that may be used to confront and eradicate racism in education. By exposing what happens when issues of race and racism are marginalized or ignored, this collection will prepare readers to resist—and perhaps finally overcome—the racial inequality that plagues America’s schools.

Features

- Provides essays that are subjective and passionate yet grounded in scholarship and practical experience
- Challenges assumptions about the roles race and racism play in educational policy and decision making
- Offers ideas, strategies, and solutions aimed at decreasing racial inequality in public education
- Addresses concerns related to a variety of historically marginalized student populations, including teen mothers, students with special needs, and immigrant populations
- Examines global concerns associated with race, racism, and anti-racist pedagogy